

Summer 2025 Evidence of Academic Activity and Code of Academic Conduct

Name: _____ Student ID: _____

Email: _____ Phone Number: _____

The Department of Education requires UC Davis to verify all students receiving Title IV funding began academic activity for their registered courses. As a student receiving Title IV funding **to attend another UC during summer 2025**, Financial Aid and Scholarships requires to document your academic activity. Do not include UC Davis enrollment.

You are required to submit all pages of this form as academic activity by August 25, 2025.
If the entire form is not completed and returned to UC Davis Financial Aid and Scholarships,
your summer financial aid is subject to cancellation. Please submit using [Contact An Expert](#).

Please verify your participation in the courses listed below by checking the box next to each applicable course. *These courses listed exclude UC Davis enrollment.*

UC Campus: _____

Course Number

Course Title

Course Number

Course Title

Course Number

Course Title

Course Number

Course Title

UC Campus: _____

Course Number

Course Title

Course Number

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Code of Academic Conduct

(Read the full text before accepting)

This Code of Academic Conduct exists to support high standards of behavior and to ensure fair evaluation of student learning. Student conduct is taken seriously at UC Davis. Students who violate the Code of Academic Conduct are subject to disciplinary sanctions that include Censure, Probation, Suspension, Deferred Separation or Dismissal from the University of California. Unless specifically authorized by the instructor in writing, misconduct includes, but is not limited to the following:

Cheating on exams or other coursework

- Copying or attempting to copy from another student, or allowing another student to copy
- Displaying or using any unauthorized material such as notes, cheat-sheets, or electronic devices
- Looking at another student's exam
- Talking, texting, or communicating during an exam
- Looking around during an exam
- Altering assignments or exams for re-grading purposes
- Bringing pre-written answers to an exam
- Having another person take an exam for you, or taking an exam for another student
- Continuing to work on an exam after the instructor has announced that all students must stop working
- Stealing another student's work

Plagiarism

- Taking credit for any work created by another person. Work includes, but is not limited to books, articles, experimental methodology or results, compositions, images, lectures, computer programs, internet postings.
- Copying any work belonging to another person without indicating that the information is copied and properly citing the source of the work
- If not directly copied, using another person's presentation of ideas without putting it in your own words or form and not giving proper citation
- Creating false citations that do not correspond to the information you have used

Unauthorized collaboration

Working on your own is expected unless you are informed that working together is allowed.

- Working together on graded coursework without permission of the instructor
- Working with another student beyond the limits set by the instructor

Misuse of an instructor's course materials or the materials of others, including but not limited to:

- Posting or sharing any course materials of an instructor without the explicit written permission of that instructor
- Purchasing or copying assignments or solutions, to complete any portion of graded work, without the instructor's permission

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Lying or Fraud

- Giving false excuses to obtain exceptions, such as the postponement of an exam or assignment due date, assignment of incomplete grades, or late drops
- Forging signatures or submitting documents containing false information

Submitting the same work in two or more different classes without the permission of the instructors

Intimidation or disruption includes, but is not limited to the following:

- Pressuring an instructor or teaching assistant to regrade work, change a final grade, or obtain an exception such as changing the date of an exam, extending a deadline, or granting an incomplete grade
- Refusing to leave an office when directed to do so
- Physically or verbally intimidating or threatening an instructor, teaching assistant or staff person, including yelling at them, invading personal space, or engaging in any form of harassment
- Repeatedly contacting or following an instructor, teaching assistant, or staff person when directed not to do so
- Misusing a classroom electronic forum by posting material unrelated to the course
- Interfering with an instructor's or teaching assistant's ability to teach a class, or interfering with other students' participation in a class by interrupting, physically causing a disruption, or excessive talking

Upholding the UC Davis Code of Academic Conduct

Students, faculty, and the administration all have a role in maintaining an honest and secure learning environment at UC Davis.

Students

The success of our Code of Academic Conduct depends largely on the degree that it is willingly supported by students. Students:

- Are responsible to know what constitutes cheating. Ignorance is not an excuse
- Are required to do their own work unless otherwise allowed by the instructor
- Are expected to help prevent cheating by reminding others about this Code and not helping other students gain an unfair advantage
- Are strongly encouraged to hold each other accountable by reporting any form of suspected cheating to the University
- Must respect the copyright privileges of works produced by faculty, the University, and other copyright holders
- Shall not threaten, intimidate or pressure instructors or teaching assistants, or interfere with grading any coursework
- Shall not disrupt classes or interfere with the teaching or learning environment

Faculty

Faculty members and instructors are responsible for teaching courses and evaluating student work, and are governed by University of California and UC Davis policies and regulations. Regulation 550 of the Davis Division of the Academic Senate addresses academic dishonesty. Faculty and instructors are encouraged to:

- Inform students of course and grading requirements, and of standards of scholarship and conduct to be observed on all coursework, in writing if possible, such as in the course syllabus.
- Monitor examinations to help prevent cheating. Report all suspected cases of cheating and other misconduct to the [Office of Student Support and Judicial Affairs](#).

University Administration

- Maintains the Office of Student Support and Judicial Affairs to administer the student disciplinary process and retain central records
- Helps to educate faculty and students about the Code of Academic Conduct
- Helps to provide physical settings such as classrooms and labs for examinations that minimize opportunities for cheating
- Provides assistance and training to faculty and teaching assistants about how to prevent and address cheating

Submitting Reports and Judicial Procedures

- Instructors should submit all reports to the [Office of Student Support and Judicial Affairs](#). If an instructor has submitted a report of suspected cheating, a course grade of "Y" should be assigned until the report is resolved.
- Grades are an evaluation of academic performance, and their assignment resides solely with the faculty as granted to the Academic Senate by the Regents. If cheating is admitted or established, instructors may assign a grade of "O" or "F" to the work in question.
- If the student contests a report of cheating or other misconduct, the matter must be resolved by a hearing before an appointed faculty/student committee.
- Instructors and teaching assistants may direct a student to leave a class immediately if the student's behavior is disruptive.
- Instructors, teaching assistants and staff persons should contact police (752-1230 or 911) if they feel physically threatened.
- The policy and procedures to resolve cases of suspected cheating, disruption, threats, or intimidation exist under the UC Davis Administration of Student Discipline. Procedural fairness is basic to the proper enforcement of University policies and campus regulations. The confidence of students and instructors in these procedures must be maintained.

Students should report their academic activity each term. If the student is registered for Summer Session 1 at another UC, the student will be emailed a Summer 2025 Evidence of Academic Activity form on the first day of instruction for Summer Session 1. Additional information can be found at participate.ucdavis.edu.

I verify that, to the best of my knowledge, all information provided on this form is complete and correct. I verify that I have read and understand the Code of Academic Conduct.

Student Name: _____ Student ID: _____

Student's Wet Signature: _____ Date: _____